**Gimme a Beat**

There are many songs that directly and indirectly send messages concerning sex. While some songs help to create a meaningful understanding of relationships, many songs distort and destroy this, using stereotypes, double standards, and negative sexual roles to influence the way teens view sex.

Purpose: You will analyze a song to determine if it gives a positive or negative message concerning sex.

1. Choose a song that you would like to analyze and make a copy of the lyrics on a separate sheet of paper (16 – 18 font)
2. After reading the song lyrics, complete the song analysis sheet.
3. Prepare a presentation that includes a 30 second – 1 minute clip from the song, an overhead copy of your lyrics, and a 1 – 2 minute oral presentation to explain your analysis of the message that your song is sending.

Marking Scheme:

**50% Song Analysis Sheet**

* Is it complete?
* Is your analysis thorough?
* Did you support your opinion with examples from the lyrics?

**50% Oral Presentation**

* Are you prepared? (CD/ mp3/ overhead with lyrics)
* Content: Is your oral presentation thorough? Did you include details from the lyrics to support your analysis?
* Presentation: Did you present your analysis in an interesting & informative way?

Song Analysis Sheet:

1. Identify the audience that the song is targeting. Are the song lyrics appropriate for the target audience?
2. Is sex mentioned directly or indirectly in the song? Give 2 examples.
3. Does the song suggest or promote premarital sex? Explain.
4. Does the song mention sex in a loving relationship, or is there no mention of love? Explain and give an example.
5. What is the main message of the song?
6. Do you think this song sends a positive or negative message concerning relationships? Why? Explain.