**Bluevale’s Health & Physical Education: Make Up Assignment**

Find an article that focuses on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**You MUST include a copy of the original article.** Article **MUST be based on** **CANADIAN** content and be less than 2 years old.

You must answer the following questions in paragraph form, therefore your assignment **MUST be composed of 3 paragraphs.** Paragraphs are composed of a **topic sentence**, **at least 3** **descriptive sentences** on topic and a **concluding sentence**…

**Paragraph 1:** **Summarize** the article. Include at least **3 main points** that were made. **Paragraph 2:** What is **your opinion** on this topic? How does it relate to a healthy lifestyle? **Paragraph 3:** Give at least **3 examples and describe** how you **can apply EACH POINT to your life.**

**Article Response Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Level One** | **Level Two** | **Level Three** | **Level Four** |
| Style and Organization  * Intro paragraph * Paragraph organization * Opinion paragraph * Concluding paragraph * Transition of ideas * Focus and purpose of argument | * Opening paragraph weakly introduces article and does not adequately establish connections * Limited organization of ideas and presented in brief / illogical paragraphs * Opinion paragraph is weak * Little to no use of topic and transition sentences * Poor examples and little description of application * Inconsistent and weak sentence structure * Not typed and poorly organized | * Opening paragraph introduces article well and establishes connections * Sufficient organization of ideas and presented in paragraphs * Simplistic opinion IP * Some use of topic and transition sentences * Some examples and description of application * Adequate sentence structure * Not typed and little organization | * Opening paragraph introduces article clearly and establishes good connections * Effective organization of ideas presented in focused paragraphs * Opinion well stated * Good topic sentences and good transitions * Good examples and description of application * Good sentence structure * Typed with good organization and easy to follow | * Opening paragraph skillfully introduces article and establishes a strong connections * Highly effective organization of ideas developed into mature paragraphs * Passionate opinion * Excellent topic sentences and smooth transitions * Excellent examples and description of application * Excellent sentence structure * Typed with excellent organization and easy to follow |

**Comments:**

**Physical Education Make Up Assignments Topic List**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | Acupuncture | | **34** | Divorce | | **67** | Paralympics |
| **2** | AIDS | | **35** | Drug Abuse | | **68** | Parkinson’s |
| **3** | Adonis Complex | | **36** | Eastern Medicine | | **69** | Peer Pressure |
| **4** | Alcoholism | | **37** | Eating Disorders | | **70** | Pelvic Inflammatory Disease |
| **5** | Allergies | | **38** | E-Coli | | **71** | Performance Enhancing Drugs |
| **6** | Alzheimer’s (Dementia) | | **39** | Exercise and Mental Illness | | **72** | Pesticide Usage on Food |
| **7** | Anemia | | **40** | Feminism in Sport | | **73** | Politics in Sports |
| **8** | Antibiotics overuse and Super bugs | | **41** | Fetal Alcohol Syndrome (FAS) | | **74** | Prejudice in Sports |
| **9** | Asthma | | **42** | Fitness | | **75** | Racial Discrimination /Stereotyping in Sports |
| **10** | Birth Control Methods | | **43** | Genetic Testing | | **76** | Reverse Anorexia |
| **11** | Blood Type Specific Diet | | **44** | Genetically Modified Foods | | **77** | Schizophrenia |
| **12** | Body Piercings / Tattoos | | **45** | Globalization of Sport | | **78** | Sexual Assault (Rape) |
| **13** | Breast Feeding and Pregnancy | | **46** | Health Careers – you pick one… | | **78** | Sex & Gender Stereotypes in the Media |
| **14** | Bullying | | **47** | Healthy Relationships | | **80** | Sex & Gender Stereotypes in Popular Music |
| **15** | Cancer – Breast | | **48** | Hooliganism in Sport | | **81** | Shaken Baby Syndrome |
| **16** | Cancer – Cervical | | **49** | Homosexuality in Sport | | **82** | Smoking (Nicotine Addiction) |
| **17** | Cancer – Ovarian | | **50** | Human Growth Hormones | | **83** | Sports and Deviant Behavior |
| **18** | Cancer – Prostate | | **51** | Immunizations | | **84** | Sport Injuries |
| **19** | Cancer – Testicular | | **52** | Importance of Sleep | | **85** | Sport Participation in Decline |
| **20** | Cancer – Skin | | **53** | Mammograms | | **86** | Somatotyping Prescribed Training |
| **21** | Cardiovascular Disease | | **54** | Meningitis | | **87** | Stem Cell Science |
| **22** | Child Abuse | | **55** | Menopause | | **88** | Steroid Use in Sports |
| **23** | Commercialization of Sport | | **56** | Midwifery | | **89** | STIs |
| **24** | Concussions | | **57** | Naturopaths | | **90** | Stress Management |
| **25** | Congenital Anomalies | | **58** | Negative Body Image - Dysmorphia | | **91** | Stress and the Athlete |
| **26** | Contraceptive Methods – Condom | | **59** | Nutrition – Minerals | | **92** | Strokes |
| **27** | Contraceptive Methods – The Pill | | **60** | Nutrition – Portion Control | | **93** | Suicide and Depression |
| **28** | COPD | | **61** | Nutrition – Vitamins | | **94** | Tuberculosis |
| **29** | CPR | | **62** | Obesity | | **95** | Underage Drinking |
| **30** | Dangers of Drinking and Driving | | **63** | Oral Health | | **96** | Unethical College Recruiting Practices |
| **31** | Deviant Behavior in Sports | | **64** | Organ Donation | | **97** | Uterine Fibroids |
| **32** | Diabetes | | **65** | Osteoporosis | | **98** | Violence Against Women |
| **33** | Disabled Athlete: Equal Access? | | **66** | Paliantologocal Diet | | **99** | Violence in Sport |
|  | | <http://www.debate.org/opinions/Sports/?p=2> | | |